



MY LEARNING VISION, MISSION, AND VALUES

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VISION

The ideal future state that describes you on graduation day.

I see myself walking across the stage next may, with the intention of going to a stellar post secondary program. I want to take all my skills of communication, collaboration, and resilience and apply this to my life beyond high school. In my life beyond high school, I strive to be involved in the world of business, and use my abilities of communication to my advantage.

MISSION

Your purpose for this school year that aligns actions with your vision.

My vision is to be a learner that takes advantage of all possible resources in order to get the most out of everything I put effort into. Also, I want to reflect on my achievements , and refine my failures. Specifically, I want to improve my engagement and my ability to self-regulate. By putting these skills together, I can set myself up for success in the classroom and beyond.

VALUES

The Success Behaviours you will use to achieve your mission.

Self-Regulation

This year I want to improve my ability to focus inside and outside of the classroom. I find myself sometimes drifting between tasks, or getting distracted by my friends. In order to have a successful final year, I need to find ways to steer clear of this procrastination. I can do this by sitting away from friends, and by scheduling my time better. It's important for me to have things done in a quick amount of time, since I'm a pretty busy guy outside of school.

Engagement

I want to specifically focus on my ability to reflect. I can reach this goal by building on skills I worked on last year with the Zettlekasten. This style of notes helped me reflect with more depth during projects. I want to apply these ideas to my final reflections as well. I need to focus more on the deeper meanings, as opposed to the projects basic details.

Agency

In PLP this year I want to hone in on my ability to be resilient. At times when I face challenges or setbacks I find something to blame or I avoid the situation entirely. I need to be able to face these challenges head on, and realize that failures are apart of making good, sophisticated work. An example of this is in group work, if something isn't working out, I need to work around it and see what I can contribute to get our group back on track.