

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

### Inquiry Hub Secondary

2023-2024



## Intellectual Development

Goal: Continue to develop a transdisciplinary STEAM model in our Core 9-10 classes.

#### Rationale:

We have been developing Grade 9 & 10 'Core' classes. They integrated Humanities, Applied Design, and Science, using a project management process using SCRUM. This year we are adding Math and PE to Core.

#### Planned Actions:

- Coordinated project planning between teachers.
- Grade-wide and school-wide cross-curricular inquiry projects.
- Continual feedback from students (student interviews).
- Improved assessment practices including common rubrics.

#### Indicators of Success:

- Student engagement survey.
- Teacher observation regarding on-task behaviour during our DCL (student directed learning) time.
- Student and teacher (and possibly parent) responses to final projects compared to previous years.

#### School Community Engagement Process:

- We've been developing our 'Core' classes and using SCRUM for a three years now. The move to inquiry based transdisciplinary projects has been heavily based on student feedback as we have developed this plan.
- Staff meetings and Pro-D
- PAC Principal's Report

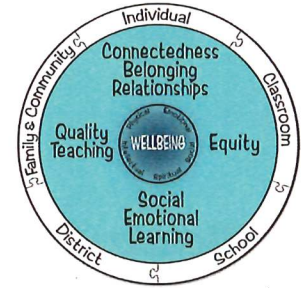


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Inquiry Hub Secondary**

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Human and Social Development

#### Area of focus:

Cultivate social-emotional well-being through personal and social awareness and responsibility, empathy and resilience.

#### Planned Actions:

- Skills taught over Gr. 9 and 10 in CLE 10, which include supporting kids to develop their executive functioning skills such as: planning, setting goals, meeting deadlines, and self-advocacy.
- More intentional reflection with students filling out competency skills reflection during reporting periods. Teacher feedback on reflections, when they see a mismatch in student and teacher perspectives.
- IEP goals reflective of Core Competencies.
- Monthly cross-grade events (field trips, and in-school activities).

#### Indicators of Success:

- Regular 'Care and Concern' meetings to get a picture of when students are struggling in just one class or in more than one class and needing additional support.
- We will be keeping the self-reflections of students and we can compare them year-by-year to see improvements in their competencies.

#### School Community Engagement Process:

- Student feedback
- PAC Meeting Discussions
- Meetings with Staff (Ongoing) - Teacher identification that self-regulation is one of the greater challenges we face in reducing student stress and fostering greater wellbeing and student success.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

The curriculum content is heavily focused on Truth and Reconciliation. While we will continue to teach and learn about this we also want to find ways to celebrate the many cultures, and Indigenous teachings.

#### Planned Actions:

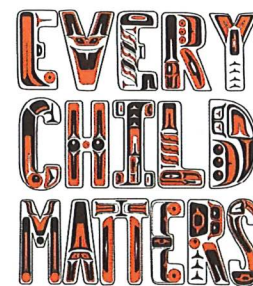
- Provide teachers access to resources, time, and support for developing and implementing Indigenous curricular materials
- Invite students and parents to suggest Indigenous content, as well as Indigenous speakers/elders into to school to speak at events.
- Create transdisciplinary projects that highlight positive aspects and learning from indigenous cultures.

#### Indicators of Success:

- Maintain continued success rates of our Indigenous grads, encouraging and supporting post-secondary plans.
- Evaluate our success in implementing transdisciplinary projects that highlight positive aspects and learning from indigenous cultures... How well did we implement? What was the quality of the student projects and presentations?

#### School Community Engagement Process:

- PAC Meeting discussions
- School-based Indigenous focus pro-d and staff meetings
- Staff co-creation of Indigenous materials and lessons, and collaboration to create new resources.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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### Inquiry Hub Secondary

## Reflection

11 school years after inception, Inquiry Hub has had 11 different iterations. And after each year we reflect on where we've come from, what we've accomplished, and what we want to do next. These APL goals align very well with our trajectory.

#### 1. Intellectual Development:

After combining our 'Core' classes for Grades 9 & 10 (English, Social Studies, Science, CLE, and a couple electives, this past year) we are also going to integrate Math and Physical Education this year. This opens up even greater opportunities to integrate STEAM in a transdisciplinary way.

#### 2. Human and Social Development:

Last year I stated: "While Inquiry Hub has been ahead of the curve with respect to prioritizing competencies over content, we have not been measuring or reporting out on these competencies in a meaningful way. Student reflections and other 'street data' will be very useful for us to maintain our focus on improving student core competencies."

We didn't collect enough data last year and this will be a goal for us this coming year and going forward.

#### 3. Indigenous Learners and Indigenous Ways of Learning:

We have already started the process, seeking out books and designing projects that will focus on indigenous teaching and learning. Our focus on transdisciplinary studies will allow us to really engage in implementing First People's Principles of Learning in a way that integrates the learning across the curriculum.

## Signatures

Title	Name	Signature	Date
Principal	David Truss		June 30, 2023
Assistant Superintendent	Carey Chute		July 4th, 2023 July 4/23

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