

Grade 9 DL: Using AI Effectively



Part 2: Intermediate AI Use – Evaluating and Improving Work

Objective: Students will learn to input their work into AI for evaluation and understand how to improve based on feedback.

Note: YOU WILL NEED TO TAKE SCREENSHOTS OF YOUR WORK AND COPILOT'S EVALUATION/FEEDBACK AND PASTE IT TO THE APPROPRIATE SLIDE IN YOUR PRESENTATION.

Explanation

1. Using AI to Evaluate:

- Input your work (e.g., a paragraph, essay, lab, worksheet.) into the AI and ask it to evaluate it. For example:
 - Prompt: “Check my essay for grammar mistakes and suggest improvements.”
 - Prompt: “Check my lab for proper formatting and check calculations”

2. Interpreting Feedback:

- The AI might point out errors or areas to improve, such as unclear ideas or repetitive words. It's important to critically analyze its suggestions.

Activity: Marking an Assignment

- **Step 1: Write a Paragraph:** Create a short paragraph (3-5 sentences) about a recent topic from one of your classes. To help guide you, consider questions such as:
 - What is the topic about? What class was the topic given in? What did you know or learn about the topic?
- **Step 2: Evaluate with AI:** Use the AI to evaluate your paragraph. Type this prompt (or another of your choosing, must be school appropriate): “You are a high school social studies teacher. Give me feedback on this paragraph and suggest improvements.”
- **Step 3: Revise Your Work:** Make changes to your paragraph based on the feedback provided by the AI.

- **Step 4: Assess the Feedback:** Evaluate the AI's suggestions. Consider the following questions to guide your assessment:
 - Which suggestions were helpful? Why?
 - Were there any suggestions that were not useful? What made them less helpful?
 - How can you apply the useful feedback to improve your writing in the future?

Note: "Assess" means to evaluate or judge the value or importance of something.