

## Using AI Effectively Assignment Rubric

| Criteria                               | Extending  | Proficient   | Developing  | Emerging  | Insufficient Evidence  |
|--|--|--|---|---|--|
| <b>Prompt Creation</b>                 | Develops a highly sophisticated, clear, and detailed prompt with a specific persona that demonstrates deep understanding of AI interaction.          | Creates a well-structured prompt with a clear persona that effectively guides the AI.  | Develops a basic prompt with some attempt at specifying context or persona.   | Prompt is vague and lacks specific direction.   | Minimal or no attempt to create a meaningful prompt.   |
| <b>Presentation (PPT) Requirements</b> | PPT includes all 3 slides with comprehensive, well-organized content addressing <i>all parts of the assignment</i> .                                 | PPT includes 3 slides with required elements clearly presented.  | PPT has 3 slides, but some required elements are missing or incomplete.   | PPT is partially complete with required elements are missing or incomplete.                             | PPT is minimally completed or missing critical components and/or elements.   |
| <b>AI Response Evaluation</b>          | Provides a thorough, critical, and insightful analysis of AI's response, demonstrating advanced understanding of AI capabilities and limitations.    | Offers a clear and substantive evaluation of the AI's response with reasonable insights.   | Provides a basic evaluation with some observations about the AI response.   | Minimal evaluation with limited depth or understanding about the AI response.                           | No meaningful evaluation of AI response.   |
| <b>Fact-Checking Process</b>           | Conducts comprehensive research using multiple credible sources, providing in-depth verification of AI-generated information.                        | Uses reliable sources to verify AI information with clear comparison.  | Attempts to fact-check with limited sources or depth for comparison.  | Minimal fact-checking effort for comparison.  | No attempt to verify AI-generated information.   |
| <b>Grammar, Spelling</b>               | Writing is consistently clear, error-free, with sophisticated language and grammar.<br>Clear signs of (evidence) of spellcheck and revision present. | Writing is clear with minimal spelling and grammatical errors.<br>Evidence of spellcheck and revision. Errors don't distract from comprehension. | Some grammatical errors present but do not impede understanding.<br>Careless errors demonstrate lack of editing and revision. | Numerous grammatical errors that affect readability.<br>Minimal evidence of spellcheck and/or revision. | Extensive grammatical errors that significantly impact comprehension and/or readability.<br>No evidence of spellcheck and/or revision. |

### Learning Objectives:

1. Understanding AI prompt creation
2. Critically evaluating AI responses
3. Fact-checking and information verification
4. Effective digital communication

### 5. Technical presentation skills