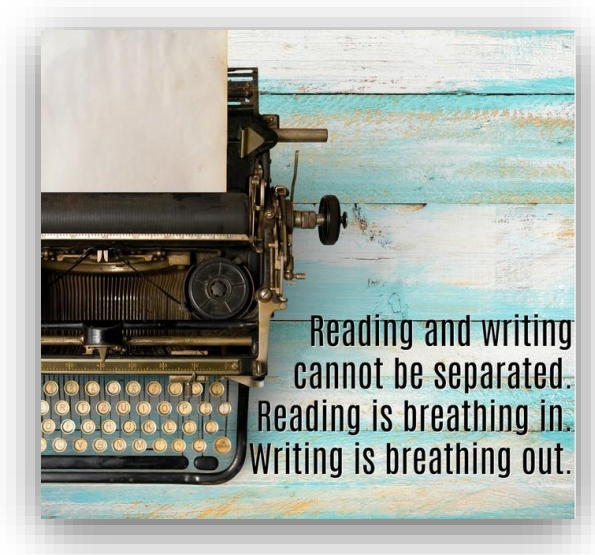


Riverside English Studies 12 - Ms. Kathy Shong

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The aim of English Language Arts 9 is to provide students with opportunities for personal and intellectual growth through speaking, listening, reading, viewing, writing, and representing, to make meaning of the world, and to prepare them to participate effectively in all aspects of society:

- **comprehend and respond to oral and written language** critically, creatively and articulately.
- **communicate ideas, information, and feelings** critically, creatively and articulately, using various media
- **think** critically and creatively, and reflect on and articulate their thinking and learning
- **develop** a continuously increasing understanding of self, others, and the world

Content (depth of study and choice of units depends on time and pacing in the semester system)

Prose: Short Stories, *Novel Study (literature circles or a class novel)*

Poetry: Traditional, Contemporary, Spoken Word

Drama: Time permitting - *A Midsummer's Night Dream*

Writing: Personal Reflections, Expository, Descriptive, Narrative

Grammar and Vocabulary: The mechanics of good writing and building sophisticated vocabulary

Reading: Strategies to understand fiction and non-fiction

Assessment

Assessment will be both *Formative* (informal feedback on daily assignments, both written and verbal, to help you learn) and *Summative* (to demonstrate what you have learned, such as tests, projects, essays).

Both formative and summative assessment assignments and rubrics are designed with the [curricular competencies](#) as guides.

→ → → →		<i>Proficiency level</i>			→ → → →	
Emerging "I am just getting started." "I learn best with extra help."	Developing "I get some of this and am beginning to do more on my own."	Performance Standard Skill	Proficient "I can do this on my own."	Extending "I get it and can go beyond what is expected of me." "I could teach this to a friend."		
The student is beginning to demonstrate basic knowledge in relation to the learning standards. Works with ongoing support	The student demonstrates some knowledge in relation to the learning standards. Works with some support.	For example: <i>Understands how different forms, formats, structures and features of texts enhance and shape meaning and impact.</i>	The student demonstrates good knowledge in relation to the learning standards. Works independently.	The student demonstrates knowledge beyond the learning standards. Works independently.		

Rubric level	Letter Grade Equivalent	Equivalent Percentage
Extending	A+, A, A-	86 - 100
Proficient	B+, B, B-	73 - 85
Developing	C+, C, C-	50 - 72
Emerging	I	varies

Grading

- Formative Assessment – daily homework, marked discussion and participation: 30%
- Summative Assessment - Tests, Quizzes: 15%
- Summative Assessment - Writing, presentations, and projects: 55%

Materials

Bring everyday:

- Writing utensil – there will be times when paper and pen are used
- English texts/books you might have been assigned.
- Notebook or small binder for possible handouts
- **CHARGED device with a charger. IT IS UNACCEPTABLE THAT YOUR DEVICE IS NOT CHARGED AND READY TO GO!**
- You should be prepared to download documents from Ms. Shong’s blog so that you have them on your desktop in your organized file in case the network is slow etc. Do not download until you are asked to do so. Organize on your desktop (and to One Drive) a digital backpack with the following files:
 - **English**
 - Short Stories
 - Grammar and Writing
 - Novel and/or Literature Circles
 - Poetry
 - Shakespeare

THE ONLY RULES YOU NEED

1. Be here.
2. Be responsible.
3. Be respectful.
4. Be awesome.

Procedures and Expectations – All common-sense stuff that you have heard before, but here we go again...

- Be on time!
- If you are absent, please find out what you have missed through:
 - TEAMS -***add the App to your phone!!***, and *turn on the notifications*
 - Blog (Today in English 9), other students, email teacher
 - The board is usually up to date
- You will, of course, use all your own wonderful ideas, not the work of others. Plagiarism and ChatGPT will be discussed.
- Respect the rights of others in the learning environment as shown through your courtesy and self-discipline. Be a respectful, thoughtful, and mindful listener and speaker in the classroom and online. Everyone has a right to feel safe with their opinion!
- Respect the classroom/school – use the recycling bins around the school correctly.
- PLEASE participate to the best of your ability in class discussions – ask questions, give comments; if you are thinking of a question, chances are someone has the same question! Ask away on TEAMS or email me.
- And lastly, **PHONES ARE A PRIVILEGE IN THE CLASS. THEY ARE TO BE USED WISELY – FOR ACADEMIC PURPOSES.** If a negative pattern emerges, consequences will be applied on an individual basis (such as you having to collect it from the administration)

I am available for extra help at lunch or after school. Have questions or concerns? Come see me! I look forward to working with you this semester 😊

Kathy Shong kshong@sd43.bc.ca