

Psychological Lens Pecha Kucha Presentation

EVILROBOT MONKEY BYMARY ROBINETTE KOWAL

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EVILROBOTMONKEY - SUMMARY

 Sly is an ingelligent monkey living in an enclosure - has a "robot" implant in his head

• "Too smart to be with other chimps, but too much of an animal to be with humans" (3)

He creates pottery out of clay, which is very important to him

• Sly is made fun of by children outside, and fights to control his anger against them

• Discliplined by Vern, a handler, who takes away his clay as a punishment

CHARACTER SUMMARY - SLY



- intelligent
- lonely
- angry
- powerful
- aggressive
- passionate about clay
- struggles to control emotions



WHATISID, EGO, AND SUPEREGO?

- biological part of personality
- instinctual, unconsious, primative
- learned at birth
- not impacted by reality/logic
- selfish/wishful thinking

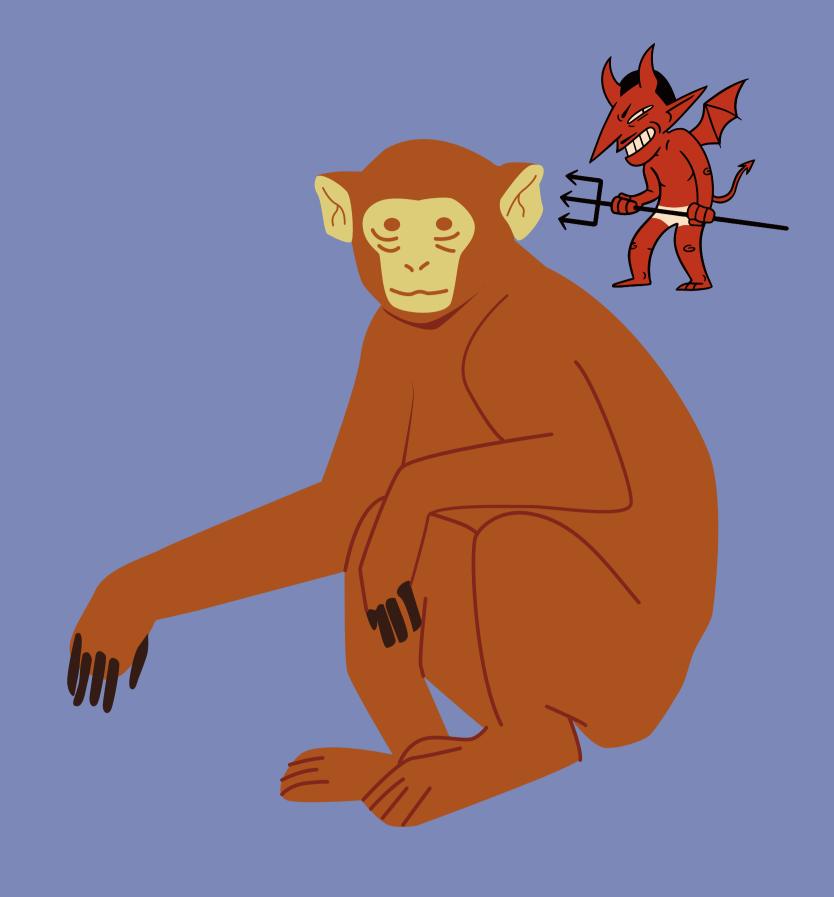


ID EVIDENCE

• Sly's happiness is interrupted by humans banging on the wall of his enclosure. This changes his psychological state to the "Id", the part of the mind in which intrinsic urges and main processes manifest.



Id behaviour of anger ensues when Sly is disturbed by the kids and teacher which prompts him to throw the clay: "He spun and hurled it at the picture window like feces" (Kowal 2).



- desicion making personality
- realistic strategies
- aware of norms in society
- problem-solving
- self control



EGO EVIDENCE AND QUOTE

With the statement, "He just wanted to make pottery" (Kowal 4). Sly's psychological transition to the "ego" state is shown, as he uses this as a form of calming and problem solving.



SUPEREGO

moralistic personality

• learnt from parents/childhood

• control's impulse

values of the world around

ideal self



SUPEREGO EVIDENCE

 Sly is angry at his handler Vern for taking his clay away, but still manages to use his superego traits, and restrain himself from harming Vern with his anger.



SUPEREGO QUOTE

• Sly also uses superego when he realizes Vern is the only person who understood him: "He seemed to understand the hellish limbo where Sly lived..." (Kowal 3). This is a way that Sly is thinking about others rather than instincts and himself.

CHARACTER GROUTH

- primarily <u>id</u> personality at the start
 - "spun and hurled it at the picture window" (2)
 - "bared his teeth, knowing these people would take it as a grin, but he meant it as a threat" (2)
- purely instinctual, survival-driven actions
- wants to keep himself safe when feeling threatened
- does not think about others, just acts for himself

CHARACTER GROWTH

- Progresses to ego_personality
 - "Buried his fingers in the clay to silence his thoughts"
 (3)
 - "Rage threat = ened to blind him, but he held on, clutching the wheel" (3)
- knows what the cost could be if he lashes out
- thinks twice before acting, tries to regulate himself

WHATIS THE CONFLICT?

- sly needs to control his anger towards others
- he acts out towards children outside the enclosure
- Sly is having an internal conflict between staying in the animal world
- Sly is way too advanced to be in the animal world but way too animal to be in the human world
- he isnt sure where he belongs



WHAT DOES THIS REVEAL?

- Sly's personality growth from id to ego reveals how animals might be smarter than we think
- However, this could be a metaphor for humans, and how we may be more "animal" than we think
- Art is a centeral theme, revealing that a creative outlet could be a way to express emotions in a healthy way
- The bond between animals and humans may be something future generations should explore

CONNECTIONS TO SOCIETY

- relevance of art and creativity
- the importance of individuality and unique personality
- control vs expression of powerful emotions
- personal expression as an outlet for anger
- interaction between humans and animals
- the power of proper communication

WORKS CITED

- https://cpb-cac1.wpmucdn.com/myriverside.sd43.bc.ca/dist/b/55/files/2021/02/evil robotmonkeyMRK.pdf
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Thank you for listening!