

Literature Circle Assessment Rubric

	Level One	Level Two	Level Three	Level Four
Discussion	Does not participate in group discussions. Offers few opinions and makes no personal connections to the text. Doesn't ask questions.	Participates reluctantly in group discussions. Offers few opinions and makes limited connections to the text. Asks few questions.	Participates competently in group discussions. Offers some insightful opinions and makes connection to the text. Will occasionally ask thoughtful questions	Participates enthusiastically in group discussions. Offers insightful and thoughtful opinions and makes pertinent connection to the text. Asks pertinent, thoughtful questions that extend beyond the text.
Role Fulfillment	Rarely completes role tasks properly and not always on time. Tasks are done with little or no genuine effort.	Sometimes completes role tasks properly but not always on time. Tasks are done with minimal effort.	Completes role tasks independently and on time. Tasks are thoughtfully done with genuine effort.	Completes role tasks independently and on time. Tasks are thoughtfully done demonstrating extension of the activity.
Reading	Rarely completes assigned reading on schedule.	Sometimes has assigned reading completed on schedule.	Almost always has assigned reading completed on schedule.	Has assigned reading completed on schedule.
Following directions	Off task the majority of the time and disruptive to the group	Sometimes follows the director's steps but is off task some of the time.	Follows direction and is only off task occasionally	Follows the discussion director's steps consistently.
Listening	Has difficulty paying attention to the speaker.	Listens occasionally but doesn't interact with the information	Listens carefully for information and comments occasionally.	Listens to other people's ideas. "Piggy-backs" or builds off others' ideas.
Persuading	Will rarely exchange, defend, or rethink ideas.	Will, on occasion, exchange, defend and rethink ideas.	Will usually exchange, defend and rethink ideas	Is always prepared to exchange, defend and rethink ideas.
Respecting	Usually chooses to argue or ignore the group in an uncooperative manner.	Interrupts when others are contributing in an attempt to share his/her ideas.	Usually respects the opinions of others and demonstrates a willingness to participate cooperatively	Respects the opinions of others. Encourages and supports the ideas and efforts of others in a cooperative manner.
Sharing	Usually refuses to contribute to the group.	Will share only occasionally or only with selected group members.	Will offer ideas when asked.	Offers ideas and reports findings enthusiastically.

Literature Circle – Group Self-Assessment Form

Novel: _____

Names: _____

Date: _____

	Yes	No	Sometimes	Explanation/Evidence
Everyone participates and shares in the discussion process. Communication between group members is interactive.				
The group is supportive of its individual members. The group promotes friendliness, inclusion, and mutual respect.				
The group discussion stays focused and on topic. It discusses issues directly related to the subject at hand.				
The group is energetic, enthusiastic, and positive.				
The group members take ownership of their individual roles and come to the discussion properly prepared.				

Follow-up questions:

What was the best thing about the way the group worked? _____

What was one problem? _____

How did you solve it? _____

What else might you have done? _____

How could this exercise work better in the future? _____
