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## Digital Learning 2023-24

Digital Learning is an integrated program that teaches students the digital tools and competencies they will need to be successful in high school. The course is embedded into existing Grade 9 classes and Flex time. DL is not assigned to any block in our bell schedule. To streamline this process, students will have access to internet resources like Office 365, and WordPress. Once students complete this course, they will receive the credit equivalency of a grade 10 course (4 credits towards their graduation portfolio).

**Microsoft Teams:** This is where students will find instructions and assignments to complete the course. The work can be done at school or at home.

**Digital Learning Website:** Additional resources are available on our website that both parents and students can access.

[www.terryfox.sd43.bc.ca](http://www.terryfox.sd43.bc.ca)

**Teacher Support** will be provided via e-mail (each student is assigned a Digital Learning teacher), online through Microsoft Teams and in person during our flex block.

**Students will work on developing the following competencies in the course:**

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### Digital Tools and Skills

- Build digital skills using Office 365 applications, WordPress and other content creation platforms.
- Use and become familiar with a variety of different presentation platforms (audio, video, written).

### Digital Citizenship

- Demonstrate skills essential for safety in the digital world; personal privacy, privacy of others etc.
- Express personal views and perspectives of themselves as an online author

### Digital Critical and Creative Thinking

- Analyze a task, need, or goal and determine whether social networking is required/advantageous
- Sharing information and working collaboratively
- Participate in online discussions in a value-added manner – reinforcing not repeating, constructive and thoughtful criticism and feedback, offering new information and alternate perspectives

### Digital Communication

- Reporting information online in a thoughtful manner
- Organize, evaluate, analyze, and synthesize learning via a digital portfolio
- Evaluate the authenticity and reliability of information and use the most appropriate format to share findings

### Course and Assignment Schedule

Assignment	Due Date	Percent
Introduction Survey	September	5 %
LEADERSHIP: Digital Applications and Tools	October	15 %
INTEGRITY: AI & Media Awareness	November	15 %
KINDNESS: Digital Citizenship	December	15%
Report Card in November: Progress Report		
Character in Action Assignment: About Me Page	January/February	15%
Report Card in January: Progress Report		
PERSEVERENCE – Math Dept: Numeracy Assignment	Semester 1 and 2	15%
Report Card in April: Letter Grade/Percentage/Work Habit		
Portfolio sharing – Student Feedback	May	10%
Divi website builder or 3D Printing option	May	10%
Final grade will be posted on the Report Card in June		

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