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## Digital Learning 2024-25

Digital Learning is an integrated program that teaches students the digital tools and competencies they will need to be successful in high school. The course is embedded into existing Grade 9 classes and Flex time. DL is not assigned to any block in our bell schedule. To streamline this process, students will require access to internet resources like Office 365 and WordPress. Once students complete this course, they will receive the credit equivalency of a grade 10 course (4 credits towards their graduation portfolio).

**Microsoft Teams:** This is where students will find instructions and assignments to complete the course. The work can be done at school or at home.

**Digital Learning Website:** Additional resources are available on our website that both parents and students can access.

[www.terryfox.sd43.bc.ca](http://www.terryfox.sd43.bc.ca)

**Teacher Support** will be provided via e-mail (each student is assigned a Digital Learning teacher), online through Microsoft Teams and in person during our flex block.

**Students will work on developing the following competencies in the course:**

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### Digital Tools and Skills

- Build digital skills using Office 365 applications, WordPress and other content creation platforms.
- Use and become familiar with a variety of different presentation platforms (audio, video, written).

### Digital Citizenship

- Demonstrate skills essential for safety in the digital world; personal privacy, privacy of others etc.
- Express personal views and perspectives of themselves as an online author

### Digital Critical and Creative Thinking

- Analyze a task, need, or goal and determine whether social networking is required/advantageous
- Sharing information and working collaboratively
- Participate in online discussions in a value-added manner – reinforcing not repeating, constructive and thoughtful criticism and feedback, offering new information and alternate perspectives

### Digital Communication

- Reporting information online in a thoughtful manner
- Organize, evaluate, analyze, and synthesize learning via a digital portfolio
- Evaluate the authenticity and reliability of information and use the most appropriate format to share findings

## Course and Assignment Schedule

Assignment	Assign Date	Due Date	Percent
<b>#1 Leadership:</b> Digital Applications/Tools <ul style="list-style-type: none"> <li>- DL Survey</li> <li>- MyEd Login &amp; Schedule</li> <li>- Flex App Bookmark</li> <li>- Access Digital Learning Overview/Blog</li> <li>- E-mail a Teacher</li> </ul>	Sept 23 <sup>rd</sup>	Oct 7 <sup>th</sup>	20%
<b>#2 Integrity:</b> Character in Action <ul style="list-style-type: none"> <li>- About Me Page</li> <li>- Four Pillars</li> <li>- Portfolio Introduction</li> <li>- Add Divi Component</li> </ul>	Oct 8 <sup>th</sup>	Nov 15 <sup>th</sup>	20%
Report Card in November: Progress Report			
<b>#3 Kindness:</b> Digital Citizenship & AI/Media Awareness <ul style="list-style-type: none"> <li>- Add to Portfolio</li> <li>- Cricut Project</li> </ul>	Nov 18 <sup>th</sup>	Dec 20 <sup>th</sup>	20%
Report Card in January: Progress Report			
<b>#4 Perseverance</b> – Math Dept: Numeracy Assignment <ul style="list-style-type: none"> <li>- Add to Portfolio</li> <li>- Challenge into 3D Printing</li> <li>- Assessment can be based on design &amp; print</li> </ul>	Feb 3 <sup>rd</sup>	Mar 14 <sup>th</sup>	20%
<b>#5 Technology Operations &amp; Concepts:</b> Interview Assignment <ul style="list-style-type: none"> <li>- Blog post for showcase of learning</li> <li>- Sway Presentation (4 guiding questions)</li> <li>- Interview</li> </ul>	April 7 <sup>th</sup>	May 1 <sup>st</sup> / June 5 <sup>th</sup>	10% / 10%
Report Card in April: Letter Grade/Percentage/Work Habit			
Final grade will be posted on the Report Card in June			

## Contact Information & Flex Room

DL Teacher	E-mail	Flex Room
Mr. Chastkavich	<a href="mailto:tchastkavich@sd43.bc.ca">tchastkavich@sd43.bc.ca</a>	Commons
Ms. Myles	<a href="mailto:hmyles@sd43.bc.ca">hmyles@sd43.bc.ca</a>	Room 110
Ms. Amin	<a href="mailto:hamin@sd43.bc.ca">hamin@sd43.bc.ca</a>	Room 111
Mr. Cheng	<a href="mailto:tcheng@sd43.bc.ca">tcheng@sd43.bc.ca</a>	Room 104
Mr. Wong	<a href="mailto:dwong@sd43.bc.ca">dwong@sd43.bc.ca</a>	Room 230

**Example Assessment Rubric:**

6 – Outstanding	5 – Excellent	4 – Proficient	3 - Passing	2 – Attempted	1 - Incomplete
In addition to being excellent, the student has effectively used the Divi feature to enhance their website.	Creates and shares a creative, informative and appropriate online portfolio that is available for peer review and/or collaboration. All elements are included.  Fully and thoughtfully completes the self-assessment.	Creates an informative and detailed online portfolio that is available for peer review and/or collaboration. Most elements are included.	Uses most of the digital tools outlined in the criteria and includes the requested information.	Some content included and tools used.	Assignment started but mostly incomplete.